

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Changing Families	<ul style="list-style-type: none"> <li>• Joint Family and Nuclear Family               <ul style="list-style-type: none"> <li>○ Advantages of a Joint Family</li> <li>○ Disadvantages of a Joint Family</li> <li>○ Advantages of a Nuclear Family</li> <li>○ Disadvantages of a Nuclear Family</li> </ul> </li> <li>▪ Changes over Time in Family Structures</li> <li>▪ Family Tree Today</li> </ul>	<ul style="list-style-type: none"> <li>• Joint Family and Nuclear Family               <ul style="list-style-type: none"> <li>○ Advantages of a Joint Family</li> <li>○ Disadvantages of a Joint Family</li> <li>○ Advantages of a Nuclear Family</li> <li>○ Disadvantages of a Nuclear Family</li> </ul> </li> <li>▪ Changes over Time in Family Structures</li> <li>▪ Family Tree Today</li> </ul>
2	Games We Play	<ul style="list-style-type: none"> <li>• Different games               <ul style="list-style-type: none"> <li>○ Kabaddi</li> <li>○ Kho-Kho</li> <li>○ Badminton</li> <li>○ Ludo</li> <li>○ Card games</li> <li>○ Scrabble</li> </ul> </li> <li>• Social Negotiation and Fair Play               <ul style="list-style-type: none"> <li>○ Play as a way of social negotiation</li> <li>○ Ideas of fair play</li> </ul> </li> </ul>	-
3	Every Child is Special	<ul style="list-style-type: none"> <li>▪ Sign language</li> <li>▪ How does the blind manage their lives?</li> <li>▪ Facilities for the differently abled               <ul style="list-style-type: none"> <li>○ Wheelchair</li> <li>○ Ramps</li> <li>○ Special compartments</li> <li>○ Braille number pads</li> <li>○ Audio books</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Sign language</li> <li>▪ How does the blind manage their lives?</li> <li>▪ Facilities for the differently abled               <ul style="list-style-type: none"> <li>○ Wheelchair</li> <li>○ Ramps</li> <li>○ Special compartments</li> <li>○ Braille number pads</li> <li>○ Audio books</li> </ul> </li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

		<ul style="list-style-type: none"> <li>○ Special schools</li> <li>▪ Being sensitive</li> </ul>	<ul style="list-style-type: none"> <li>○ Special schools</li> <li>▪ Being sensitive</li> </ul>
4	Animals and their Characteristics	<ul style="list-style-type: none"> <li>▪ Characteristics of Animals               <ul style="list-style-type: none"> <li>○ Ears</li> <li>○ Skin</li> <li>○ Tongue</li> <li>○ Teeth</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Special features of birds</li> <li>▪ Bird's nest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Characteristics of Animals               <ul style="list-style-type: none"> <li>○ Ears</li> <li>○ Skin</li> <li>○ Tongue</li> <li>○ Teeth</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Special features of birds</li> <li>▪ Bird's nest</li> </ul>
5	Professions and Occupations	<ul style="list-style-type: none"> <li>▪ What is a profession?</li> <li>▪ Professionals who wear special uniforms</li> <li>▪ Profession and gender</li> <li>▪ Handloom industry</li> <li>▪ Crafts in danger of dying</li> </ul>	-

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 50 Duration: 2 hours
6	Spices	<ul style="list-style-type: none"> <li>• Spices in India</li> <li>• Spices we used then and spices we use now</li> <li>• Different types of spices               <ul style="list-style-type: none"> <li>○ Clove/Lavang</li> <li>○ Fennel/Saunf</li> <li>○ Cumin/Jeera</li> <li>○ Black Pepper/Kali mirch</li> <li>○ Turmeric/Haldi</li> <li>○ Red chilli/ Lal mirch</li> </ul> </li> </ul>	
7	Light	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Light travels in a straight line</li> <li>▪ Reflection</li> <li>▪ Refraction</li> <li>▪ Transparent, translucent, and opaque objects</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Light travels in a straight line</li> <li>▪ Reflection</li> <li>▪ Refraction</li> <li>▪ Transparent, translucent, and opaque objects</li> </ul>
8	Roots	<ul style="list-style-type: none"> <li>▪ What does a plant need to grow?               <ul style="list-style-type: none"> <li>○ Light</li> <li>○ Water</li> <li>○ Air</li> <li>○ Nutrients</li> <li>○ Ambient space and temperature</li> </ul> </li> <li>▪ Roots               <ul style="list-style-type: none"> <li>○ Function of roots</li> <li>○ Parts of root</li> </ul> </li> <li>▪ Types of roots               <ul style="list-style-type: none"> <li>○ Taproot</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What does a plant need to grow?               <ul style="list-style-type: none"> <li>○ Light</li> <li>○ Water</li> <li>○ Air</li> <li>○ Nutrients</li> <li>○ Ambient space and temperature</li> </ul> </li> <li>▪ Roots               <ul style="list-style-type: none"> <li>○ Function of roots</li> <li>○ Parts of root</li> </ul> </li> <li>▪ Types of roots               <ul style="list-style-type: none"> <li>○ Taproot</li> </ul> </li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

		<ul style="list-style-type: none"> <li>○ Fibrous root</li> <li>○ Adventitious root</li> <li>▪ Uses of roots to human beings               <ul style="list-style-type: none"> <li>○ Roots as food</li> <li>○ Roots as medicine</li> <li>○ Roots to hold the soil in place</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Fibrous root</li> <li>○ Adventitious root</li> <li>▪ Uses of roots to human beings               <ul style="list-style-type: none"> <li>○ Roots as food</li> <li>○ Roots as medicine</li> <li>○ Roots to hold the soil in place</li> </ul> </li> </ul>
9	Flowers	<ul style="list-style-type: none"> <li>▪ The flower</li> <li>▪ Flowering plants               <ul style="list-style-type: none"> <li>○ Seasons of flowers</li> <li>○ The plant cycle</li> </ul> </li> <li>▪ Flowers and their different shapes, colours, flavours, petals and fragrances               <ul style="list-style-type: none"> <li>○ Different shapes of flowers</li> <li>○ Different colours of flowers</li> <li>○ Different flavours of flowers</li> <li>○ Fragrance of flowers</li> </ul> </li> <li>▪ Uses of flowers in everyday life               <ul style="list-style-type: none"> <li>○ Flowers used in paintings</li> <li>○ Flowers are eaten too!</li> <li>○ Flowers in medicines</li> <li>○ Flowers to make scents</li> <li>○ Colours from flowers</li> <li>○ Flowers for decoration and making garlands and bouquets</li> <li>○ Flowers used for worship</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ The flower</li> <li>▪ Flowering plants               <ul style="list-style-type: none"> <li>○ Seasons of flowers</li> <li>○ The plant cycle</li> </ul> </li> <li>▪ Flowers and their different shapes, colours, flavours, petals and fragrances               <ul style="list-style-type: none"> <li>○ Different shapes of flowers</li> <li>○ Different colours of flowers</li> <li>○ Different flavours of flowers</li> <li>○ Fragrance of flowers</li> </ul> </li> <li>▪ Uses of flowers in everyday life               <ul style="list-style-type: none"> <li>○ Flowers used in paintings</li> <li>○ Flowers are eaten too!</li> <li>○ Flowers in medicines</li> <li>○ Flowers to make scents</li> <li>○ Colours from flowers</li> <li>○ Flowers for decoration and making garlands and bouquets</li> <li>○ Flowers used for worship</li> </ul> </li> </ul>
10	Fresh from the Field	<ul style="list-style-type: none"> <li>▪ Germination of seed               <ul style="list-style-type: none"> <li>○ How did Seedy change into a cherry tree?</li> </ul> </li> <li>▪ Crops grown by farmers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Germination of seed               <ul style="list-style-type: none"> <li>○ How did Seedy change into a cherry tree?</li> </ul> </li> <li>▪ Crops grown by farmers</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
11	Market to Home	<ul style="list-style-type: none"> <li>▪ In the vegetable market</li> <li>▪ Supermarket</li> </ul>	-
12	Diversity in Food	<ul style="list-style-type: none"> <li>▪ Food associated with different occasions               <ul style="list-style-type: none"> <li>○ Birthdays and wedding anniversaries</li> </ul> </li> <li>▪ Weddings               <ul style="list-style-type: none"> <li>○ Pangat</li> <li>○ Buffet</li> </ul> </li> <li>▪ Food associated with different festivals               <ul style="list-style-type: none"> <li>○ Religious festivals                   <ul style="list-style-type: none"> <li>✓ Christmas</li> <li>✓ Diwali</li> <li>✓ Eid</li> <li>✓ Gurpurab</li> </ul> </li> <li>○ Harvest festivals                   <ul style="list-style-type: none"> <li>✓ Makar Sankranti</li> <li>✓ Baisakhi</li> <li>✓ Pongal</li> <li>✓ Onam</li> <li>✓ Bihu</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Food associated with different occasions               <ul style="list-style-type: none"> <li>○ Birthdays and wedding anniversaries</li> </ul> </li> <li>▪ Weddings               <ul style="list-style-type: none"> <li>○ Pangat</li> <li>○ Buffet</li> </ul> </li> <li>▪ Food associated with different festivals               <ul style="list-style-type: none"> <li>○ Religious festivals                   <ul style="list-style-type: none"> <li>✓ Christmas</li> <li>✓ Diwali</li> <li>✓ Eid</li> <li>✓ Gurpurab</li> </ul> </li> <li>○ Harvest festivals                   <ul style="list-style-type: none"> <li>✓ Makar Sankranti</li> <li>✓ Baisakhi</li> <li>✓ Pongal</li> <li>✓ Onam</li> <li>✓ Bihu</li> </ul> </li> </ul> </li> </ul>
13	Sound	<ul style="list-style-type: none"> <li>▪ Sound is produced by vibrations</li> <li>▪ How sound travels</li> <li>▪ Speed of sound</li> <li>▪ Musical instruments</li> <li>▪ Noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sound is produced by vibrations</li> <li>▪ How sound travels</li> <li>▪ Speed of sound</li> <li>▪ Musical instruments</li> <li>▪ Noise pollution</li> </ul>
14	Building Houses	<ul style="list-style-type: none"> <li>▪ Origin of housing</li> <li>▪ Materials used then</li> </ul>	<ul style="list-style-type: none"> <li>▪ Origin of housing</li> <li>▪ Materials used then</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

		<ul style="list-style-type: none"> <li>▪ Materials used now</li> <li>▪ Sky-high buildings</li> <li>▪ People who build houses</li> <li>▪ Tools used to build houses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Materials used now</li> <li>▪ Sky-high buildings</li> <li>▪ People who build houses</li> <li>▪ Tools used to build houses</li> </ul>
15	Different Rides	<ul style="list-style-type: none"> <li>▪ Different vehicles for transport               <ul style="list-style-type: none"> <li>○ Cycle rickshaw</li> <li>○ Jugad ride</li> <li>○ Bullock carts</li> </ul> </li> <li>▪ Different modes of transport               <ul style="list-style-type: none"> <li>○ On water                   <ul style="list-style-type: none"> <li>✓ Vallam</li> <li>✓ Shikara</li> </ul> </li> <li>○ Through the jungles</li> <li>○ Ropeway/cable car</li> </ul> </li> <li>▪ Animals for transport</li> <li>▪ Bridges</li> <li>▪ Flyovers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different vehicles for transport               <ul style="list-style-type: none"> <li>○ Cycle rickshaw</li> <li>○ Jugad ride</li> <li>○ Bullock carts</li> </ul> </li> <li>▪ Different modes of transport               <ul style="list-style-type: none"> <li>○ On water                   <ul style="list-style-type: none"> <li>✓ Vallam</li> <li>✓ Shikara</li> </ul> </li> <li>○ Through the jungles</li> <li>○ Ropeway/cable car</li> </ul> </li> <li>▪ Animals for transport</li> <li>▪ Bridges</li> <li>▪ Flyovers</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 50      Duration: 2 hours
16	On the Train	<ul style="list-style-type: none"> <li>▪ Travelling to another place               <ul style="list-style-type: none"> <li>○ Land transport                   <ul style="list-style-type: none"> <li>✓ Railways</li> <li>✓ Uses of railways</li> </ul> </li> <li>○ Air transport</li> <li>○ Water transport</li> </ul> </li> <li>▪ A train journey</li> </ul>	<ul style="list-style-type: none"> <li>▪ Travelling to another place               <ul style="list-style-type: none"> <li>○ Land transport                   <ul style="list-style-type: none"> <li>✓ Railways</li> <li>✓ Uses of railways</li> </ul> </li> <li>○ Air transport</li> <li>○ Water transport</li> </ul> </li> <li>▪ A train journey</li> </ul>
17	Journey by Air	<ul style="list-style-type: none"> <li>▪ Things needed for air travel               <ul style="list-style-type: none"> <li>○ Tickets</li> <li>○ Airport</li> <li>○ Boarding passes</li> </ul> </li> <li>▪ A journey to another country by air               <ul style="list-style-type: none"> <li>○ Passport and visa</li> <li>○ Immigration forms</li> </ul> </li> </ul>	-
18	Story of a River	<ul style="list-style-type: none"> <li>▪ Origin of a river</li> <li>▪ Seasonal changes in flow of the river</li> <li>▪ Eight important rivers in India               <ul style="list-style-type: none"> <li>○ Ganges</li> <li>○ Brahmaputra</li> <li>○ Narmada</li> <li>○ Tapi</li> <li>○ Mahanadi</li> <li>○ Godavari</li> <li>○ Krishna</li> <li>○ Kaveri</li> </ul> </li> <li>▪ Man –made sources of water</li> </ul>	<ul style="list-style-type: none"> <li>▪ Origin of a river</li> <li>▪ Seasonal changes in flow of the river</li> <li>▪ Eight important rivers in India               <ul style="list-style-type: none"> <li>○ Ganges</li> <li>○ Brahmaputra</li> <li>○ Narmada</li> <li>○ Tapi</li> <li>○ Mahanadi</li> <li>○ Godavari</li> <li>○ Krishna</li> <li>○ Kaveri</li> </ul> </li> <li>▪ Man –made sources of water</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: IV**

		<ul style="list-style-type: none"> <li>○ Irrigation canals</li> <li>○ Dams</li> <li>○ Reservoirs</li> </ul>	<ul style="list-style-type: none"> <li>○ Irrigation canals</li> <li>○ Dams</li> <li>○ Reservoirs</li> </ul>
19	Water: A Natural Resource	<ul style="list-style-type: none"> <li>▪ Water-the vital element</li> <li>▪ Sources of water</li> <li>▪ Storage and uses of water</li> <li>▪ States of water               <ul style="list-style-type: none"> <li>○ Evaporation and condensation of water</li> </ul> </li> <li>▪ Water cycle</li> <li>▪ Properties of water</li> <li>▪ Water purification               <ul style="list-style-type: none"> <li>○ Boiling</li> <li>○ Sedimentation</li> <li>○ Decantation</li> <li>○ Filtration</li> <li>○ Chlorination</li> </ul> </li> <li>▪ Water pollution</li> <li>▪ Waterborne diseases</li> <li>▪ Water management</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water-the vital element</li> <li>▪ Sources of water</li> <li>▪ Storage and uses of water</li> <li>▪ States of water               <ul style="list-style-type: none"> <li>○ Evaporation and condensation of water</li> </ul> </li> <li>▪ Water cycle</li> <li>▪ Properties of water</li> <li>▪ Water purification               <ul style="list-style-type: none"> <li>○ Boiling</li> <li>○ Sedimentation</li> <li>○ Decantation</li> <li>○ Filtration</li> <li>○ Chlorination</li> </ul> </li> <li>▪ Water pollution</li> <li>▪ Waterborne diseases</li> <li>▪ Water management</li> </ul>
20	Force and Energy	<ul style="list-style-type: none"> <li>▪ What is Force?               <ul style="list-style-type: none"> <li>○ Force is used to move an object</li> <li>○ Force stops a moving object</li> <li>○ Force changes the direction of the moving object</li> <li>○ Force can change the speed of the moving object</li> </ul> </li> <li>▪ Energy               <ul style="list-style-type: none"> <li>○ Solar Energy</li> <li>○ Wind Energy</li> <li>○ Water Energy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is Force?               <ul style="list-style-type: none"> <li>○ Force is used to move an object</li> <li>○ Force stops a moving object</li> <li>○ Force changes the direction of the moving object</li> <li>○ Force can change the speed of the moving object</li> </ul> </li> <li>▪ Energy               <ul style="list-style-type: none"> <li>○ Solar Energy</li> <li>○ Wind Energy</li> <li>○ Water Energy</li> </ul> </li> </ul>