

## SYLLABUS INDICATOR AND EXAM PORTION CBSE – 2024-25

**Subject: English**

**Grade: VI**

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 40      Duration: 1 Hour 30 Minutes
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• First Person Narration</li> <li>• Diamante Poem</li> <li>• Dialogue Writing</li> <li>• Imaginative Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Imaginative Essay</li> </ul>
<b>Dialogues Book 6 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• This or That</li> <li>• Give or Take</li> <li>• Friends, Always!</li> </ul>	NA

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech **(Any of these may be asked for exam)**

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<b>PHASE 2</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>Lesson 3. Taro's Reward</li> <li>The Quarrel (Poem)</li> <li>Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>Beauty (Poem)</li> <li>Lesson 5. A Different Kind of School</li> </ul>	<ul style="list-style-type: none"> <li>Lesson 3. Taro's Reward</li> <li>The Quarrel (Poem)</li> <li>Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>Beauty (Poem)</li> <li>Lesson 5. A Different Kind of School</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>Chapter 6. The Order and Position of Adjectives</li> <li>Chapter 7. Adjectives of Comparison</li> <li>Chapter 8. Finite and Non-finite Verbs</li> <li>Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 6. The Order and Position of Adjectives</li> <li>Chapter 7. Adjectives of Comparison</li> <li>Chapter 8. Finite and Non-finite Verbs</li> <li>Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Narrative Writing</li> <li>Interview Questions</li> <li>Descriptive Writing</li> <li>Reflective Essay</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing</li> <li>Descriptive Writing</li> <li>Reflective Essay</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>Here and There</li> <li>Out in the Open</li> </ul>	NA
<p><b>Note - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (Any of these may be asked for exam)</b></p>		

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<b>PHASE 3</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am</li> <li>• Lesson 7. Fair Play</li> </ul>	<ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am</li> <li>• Lesson 7. Fair Play</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Descriptive Essay</li> <li>• Formal Letter Writing</li> <li>• Informal Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Letter Writing</li> <li>• Informal Letter Writing</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Full of Beans</li> <li>• What a Feeling!</li> <li>• All in a Day's Work</li> <li>• Going Places</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech <b>(Any of these may be asked for exam)</b></p>		

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PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 80                      Duration: 3 hours
		<b>Literature –</b> <ul style="list-style-type: none"> <li>• Lesson 2. How the Dog Found Himself a New Master! From PT1 portion</li> <li>• Lesson 3. Taro’s Reward from Half-yearly portion</li> <li>• Lesson 7. Fair Play from PT2</li> </ul> <b>Composition –</b> <ul style="list-style-type: none"> <li>• Narrative Writing and Descriptive Writing - Phase 2</li> </ul> <b>Grammar –</b> <ul style="list-style-type: none"> <li>• Chapter 3. Articles from PT1 portion</li> </ul>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• The Wonderful Words (Poem)</li> <li>• Vocation (Poem)</li> <li>• Lesson 10. The Banyan Tree</li> </ul>	<ul style="list-style-type: none"> <li>• The Wonderful Words (Poem)</li> <li>• Vocation (Poem)</li> <li>• Lesson 10. The Banyan Tree</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Reflective Essay</li> <li>• Creating a Factfile</li> <li>• First Person Narration</li> </ul>	<ul style="list-style-type: none"> <li>• Reflective Essay</li> <li>• First Person Narration</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Eating Out</li> <li>• Celebrate</li> <li>• For Love of the Game</li> </ul>	NA
<b>Note - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (Any of these may be asked for exam)</b>		